							High Sc	hool Sch	hedule								
WEEK 1									WEEK 2								
AA Students In-Person Learning			All AA & BB Students Virtual Learning		ln-	BB Students In-Person Learning			AA Students In-Person Learning			All AA & BB Students Virtual Learning		BB Students In-Person Learning			
Follows the typical daily bell schedule	Monday	Tuesday	Wed	Inedsay	Follows the typical daily bell schedule	Thursday	Friday			Monday	Tuesday	Wedr	edsay	Follows the typical daily bell schedule	Thursday Period 1	Friday Period 1	
	Period 1	Period 1	7:30	Period 1		Period 1	Period 1		Follows the typical daily bell schedule	Period 1	Period 1	7:30	Period 5				
	Period 2	Period 2		Period 2		Period 2	Period 2			Period 2	Period 2	8:45	Period 6		Period 2	Period 2	
	Period 3	Period 3	8:45			Period 3	Period 3			Period 3	Period 3				Period 3	Period 3	
		Period 5		Period 3		Period 5	Period 5	1		Period 5	Period 5	10:00	Period 7		Period 5	Period 5	
	Period 6	Period 6	10:00			Period 6	Period 6			Period 6	Period 6				Period 6	Period 6	
	Period 7	Period 7				Period 7	Period 7			Period 7	Period 7	11:30	Period 8		Period 7	Period 7	
	Period 8	Period 8	11:30	Period 4		Period 8	Period 8			Period 8	Period 8				Period 8	Period 8	
BB Students (At-Home Learning)			12:30	Independent work time	AA Stude	nts (At-Home Learning)			BB Students (At-Home Learning)		12:30	Independent work time	AA Students (At-Home Learning)				
Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with indepedence.			12:30 - 2:30: During this time teachers will engage in collaboration, developing resources and tasks for students for at-home learning, and student meetings such as IEP/504 meetings.		learning will e tied to their p Tasks should and should b	Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with indepedence.			Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with indepedence.			12:30 -2:30: During this time teachers will engage in collaboration, developing resources and tasks for students for at-home learning, and student meetings such as IEP/504 meetings.		Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with indepedence.			
WSD Virtual Academy		WSD Virte	WSD Virtual Academy		WSD Virtual Academy			WSD Virtual Academy			WSD Virtual Academy		WSD Virtual Academy				
WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.			students fol bell schedul participatin Learning (w on times pr WSD teache through La do not follo schedule ar will indepen schedule tir	WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.		WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.			WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.			WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.		the same bel participating specific log o WSD teacher or FuelEd do and the studi	WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.		